ESSA — Title II, Part A — Quick Reference Guide

Eligible/Non-Eligible Expenditures

Please note:

- Title II, Part A eligible expenditures MUST BE aligned with the district Needs Assessment and MUST BE reasonable and necessary.
- Providing professional development in well-rounded education.**
- Developing or improving a rigorous, transparent and fair evaluation and support system for teachers, principals and other school leaders.
- Providing high-quality, personalized professional development that is evidence-based.
- Providing programs and activities to increase the knowledge base of teachers, principals or other school leaders on instruction and measurement of learning in the early grades; the ability of principals and other school leaders to support teachers, teacher leaders, early childhood educators and others to meet the needs of students through age 8.
- Providing training, preparation, technical assistance and capacity-building in private schools to help teachers, principals and other school leaders select and implement formative assessments, design classroom based assessments, and use data to improve instruction and achievement
- Providing preparation to identify students who are gifted and talented and adopting instructional practices that support these students
- Developing and providing professional development and other support to promote high-quality instruction and instructional leadership in STEM subjects.
- Developing feedback mechanisms to improve school working conditions
- Title IIA Funds may not be used to develop/align/design/map/revise curriculum, assessments or DDMs
 (District-determined measures); Title IIA funds may be used to provide professional
 development/training/resources to teach/train on how to develop/align/design/map curriculum, assessments
 or DDMs.

| | Line Item | Eligible Activities | Non-Eligible Activities | |
|----|---|--|--|--|
| 1. | Administrator Salaries | Program Administrator/Grant Manager/Professional Development Coordinator — only the portion of the salary dealing directly with Title II, Part A | Entire salary unless the manager's entire responsibility is Title II, Part A | |
| 2. | Instructional/ Professional Staff | Academic/Instructional coaches Salary for licensed teacher for class-size reduction Development and support for district based preparation programs for administrators Development and support for district based teacher preparation programs for initial and/or professional licenses Differential pay for teachers in high need districts* Signing bonuses* Differential pay for core academic shortages* Merit Pay* | Develop/align/design/map/revise curriculum, assessments or DDMs Salary for unlicensed teachers for class-size reduction | |
| 3. | Support Staff Salaries | Secretary/Bookkeeper for Title II, Part A grant work – only portion of salary dealing directly with Title II, Part A | Entire salary unless the support staff's entire responsibility is Title II, Part A | |
| 4. | Stipends | Teacher stipends to present workshops, trainings that improve content knowledge and/or classroom practice Teacher stipends for participation in Title II, Part A PD Stipends for Mentors/Mentor Coordinator | Stipends/salaries for paraprofessionals/aides Stipends for tutors | |
| 5. | Fringe Benefits | WRS - ETFOther Fringe benefits such as health insurance | | |

| Line Item | Eligible Activities | Non-Eligible Activities |
|-----------------------------|--|--|
| 6. Contractual Services | Consultants for evidence based PD to improve content knowledge and/or classroom practice Consultants to provide training to enable educators to involve parents in their children's education Consultants to improve classroom management Consultants to provide training to improve content knowledge and/or classroom practice of paraprofessionals Substitutes for teachers attending TIIA funded evidence based PD or for CSR Consultants for Private School allocation | Substitutes for teachers not attending TIIA eligible PD or not CSR teacher Consultants for well-rounded education areas Consultants for first aid training |
| 7. Supplies and Materials | Supplies to be used strictly for PD such as books, software, instructional technology Evidence based PD Meeting supplies such as chart paper, pens, binders, easels | Supplies to be used in the classroom or by students Anything not directly connected to educators' PD Evaluation system-related data systems to manage linking student-teacher data |
| 8. Travel (Registration) | Conference registration for evidence based PD Course reimbursement for evidence based PD Cost of required state tests to determine licensed status Private school allocation for evidence based PD Expenses for transportation, per diem, and lodging if the costs are reasonable and necessary Support for National Board certification | Meals unless included in registration fee for conference Meals for school/district PD meetings |
| 9. Other Costs | Memberships/Subscriptions for evidence based PD Advertising to recruit licensed educators Printing/Copying for evidence based PD Space rental for evidence based PD | |
| 10. Equipment | | Equipment |

^{*}Must be linked to measureable increases in student academic achievement produced by the efforts of that teacher or principal

Private Schools Checklist

- ☑ For TIIA, equitable participation applies to all private schools within district boundaries
- ☑ Contact at least twice and document it
- ☑ Consult with representative from private schools to determine PD needs
- ☐ Districts cannot simply offer private school educators to attend district PD sessions
- ☑ Districts remain in control of the funds (no money goes to the private schools)
- ☑ Charter and Vocational districts are exempt from consulting private school

**Well-Rounded Education:

- English
- Reading or Language
- Arts
- Writing
- Science
- Technology
- Engineering
- Mathematics
- World Languages
- Civics
- Government
- Political Science
- Economics
- Dance

- Media Arts
- Music
- Theater
- Visual Arts
- History
- Geography
- Driver's Education
- Computer Science
- Career and Technical Education
- Psychology
- Agriculture
- Food and Natural Resources

- Personal Financial Literacy
- Business and Information Technology
- Information and Technology Literacy
- School Counseling
- Early Learning
- Marketing
- Management and Entrepreneurship
- Family and Consumer Sciences
- Nutrition Education
- Environmental Education
- Health Education
- Physical Education
- Special Education